



Herne CE (Aided) Junior School
Love your neighbour as you love yourself

Pupil Premium

Currently, we are in the sixth year of the Governments initiative of the Pupil Premium funding allocation to schools. This money is given to schools based on the numbers of pupils in the school who are eligible for Free School Meals (or have been at any point in the past 6 years), Children in Care, Adopted children (post being in care) and Armed Forces children. At Herne Junior School we have a small proportion of our children who are eligible for this funding and our aim is to support their educational, emotional and social needs, along with supporting the more disadvantaged children.

DfE allocation per child (£)	Total school allocation (£)
April 2011 to March 2012 £430 per child	£15,680
April 2012 to March 2013 £619 per child	£28,800
April 2013 to March 2014 £900 per child	£ 51,300
April 2014 to March 2015 £1,320 per child	£ 74,583
April 2015 to March 2016 £1,320 per child	£ 83,039
April 2016 to March 2017 £1,320 per child	£ 73,763

Measuring the impact of the Pupil Premium Grant 2015/16

Year 6

Subject	Pupil Premium children achieving End Of Year Expectations
Maths	85%
Reading	77%
Writing	77%



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Year 5

Subject	Pupil Premium children achieving End Of Year Expectations
Maths	82%
Reading	73%
Writing	73%

Year 4

Subject	Pupil Premium children achieving End Of Year Expectations
Maths	82%
Reading	71%
Writing	71%

Year 3

Subject	Pupil Premium children achieving End Of Year Expectations
Maths	77%
Reading	77%
Writing	77%



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2016/17 Allocation

The 2016/17 allocation of Pupil Premium is £73,763. We propose to spend the grant on the following initiatives:

Spent On	Aim
Reading Crew – Staffing and Food	To address attendance issues with specific pupils. To develop reading abilities by giving daily reading sessions (1:1). To provide nurture time at the beginning of each school day
Writing Training for Teachers and TAs	Expert training to give the teachers the skills necessary to raise the teaching standards in guided reading, spelling and sentence writing Ongoing writing moderation per term in school.
Allocation of Teaching Assistant hours	To work with small groups to develop Numeracy and Literacy skills
Learning Mentors	Working to remove barriers to learning. Deliver fine & gross motor skills interventions. Delivery of Speech & Language programs. Running courses to target social and emotional needs. Also, providing tailor made transition programs for each pupil.
Family Liaison Officer	To work with pupils and their families to overcome barriers to learning.
Language for Thinking	To provide screening, identifying any language difficulties. Then, provide interventions to raise language skills.



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Range of Different Interventions	To ensure every pupil receiving funding from pupil premium is supported and challenged to reach their full potential in all subjects. Also, to accelerate progress, thus closing the gap between pupil premium and non.
Read Write Inc.	To fund resources, TSs and HLTA Leadership time – to ensure every pupil receiving funding from pupil premium has a sound knowledge of phonics for reading and writing.
Workshops in Writing and Science	Targeted pupils receiving funding from pupil premium will be given opportunities to attend workshops designed to inspire and deepen knowledge in Science and Writing.
Music Lessons	School fund 5 children to receive peripatetic teaching of a musical instrument to provide wider opportunities for them.
Uniform and PE Kit	To ensure every pupil receiving funding from pupil premium has the correct and appropriate clothing for attending school.
Weekly Senco, Admin Assistant and FLO Hours for Monitoring Attendance	To ensure that every pupil receiving funding from pupil premium attends school as regularly as they possibly can. Also, to support parents in understanding the importance of this.